

SENATOR ROBINSON: Call the question.

SPEAKER BAACK: Question has been called. Do I see five hands? I do. We will now vote on ceasing debate. All those in favor vote aye, opposed vote no. We are voting on ceasing debate. Have you all voted? We are voting on ceasing debate. Have you all voted? Record, Mr. Clerk.

CLERK: 25 ayes, 0 nays to cease debate, Mr. President.

SPEAKER BAACK: Debate has ceased. I will go to Senator Rasmussen to close on the advancement of LB 520.

SENATOR RASMUSSEN: Mr. Speaker, members of the body, I appreciate the good dialogue this morning, the attention that many of you have given to this issue. Senator Robinson is absolutely correct, this is a significant piece of legislation. I thought I was going to get all these questions on the first round, I didn't. I welcome them on the second round because I do want you to understand what the potential is here for doing better by the families in Nebraska. I want to reiterate several points that have come up, one is the question about the A bill. LB 520, in its original form, has no A bill. There is no general appropriations in 520 as originally introduced. The dollars to support this are federal dollars. Second of all, as amended, we have taken LB 392 and put it into 520, it does have an A bill now because there were some dollars that were designated that were needed to pull off the study or the commission over the next three years. You will have the opportunity to examine the need for dollars for that activity at the end of this session, as we examine the need for dollars across a lot of other critical issues. I want to, again, since this is focused an awful lot on whether or not we should use federal dollars or not, I would simply say those are our dollars that are going into the federal government. We do have the option of saying children, families are a priority for us, and we will take those dollars from the federal level to do what is right by those families in our state. Will we save dollars in the long run? Senator Hillman, Senator Horgan and others have given you specific examples about the potential for doing that. And that potential is great in terms of keeping families together, keeping families healthy by creating systems that are family friendly, accessible and that work on behalf of those families instead of against them. The impetus for 520 has come not from professionals, not from policymakers, but from the